

1. What is a soft closure? A soft closure is a temporary suspension of face-to-face instruction. Soft closures are initiated by the superintendent when one or more cohorts have a high absentee rate or when the local health district or governor requires a soft closure. Typically, an absentee rate of 25% or higher will push a district into a temporary soft closure. Our A/B hybrid system is setup to isolate one cohort at a time. If needed, a full building and/or K-12 district-wide temporary soft closure can occur. On Monday, November 2nd, we had an absentee rate over 30%

2. What are the weekly expectations for distance learning? Assignments and/or lessons will be delivered to students through Google Classroom, Zoom, Microsoft Teams, possible thumb drive and/or possible paper packets. It is imperative that students understand that the work provided is required, have due dates and will be part of their quarterly grades.

3. Can my student opt out of face-to-face instruction for the rest of the semester and still receive credit? The simple answer is no. Student success is very difficult to achieve when staff members have to teach both face-to-face and virtual models at the same time. Single cohorts will either be completely face-to-face or completely virtual. Accommodations are made for sick or isolated students until we reach the 25% absence threshold.

4. Can students still attend sports and other activities during a soft closure? The reasons for a soft closure help guide whether the administration will allow sports and other extracurricular activities to still take place. High absentee rates from school may or may not shut down an activity depending on which students are affected. The administration, local health district or governor may close down an activity due to other health and safety reasons. Soft closed cohort(s), at the discretion of the administration, may still participate in extracurriculars. However, students who are on isolation/quarantine protocols initiated by the school nurse or local health district will not be allowed to attend.

5. What are the attendance rules during this A/B Hybrid? Due to the possibility of isolation/quarantine and soft closure protocols being put into place, the state is relaxing the normal 9-day absence rule. Staff will take attendance during face-to-face instruction days to make sure our students are safe and accounted for. Virtual attendance models will be based on virtual attendance and an 'assignment turned in' model similar to IDLA online classes.

6. When will the district move back to face-to-face instruction five days a week? The administration is constantly working with local, regional and state officials to determine the safest path to get all our students back to fulltime, face-to-face instruction.

7. When is it too late to sign up for an IDLA class? September 11th was the closing date for 1st semester. Check with Linda McCarver or Jaime Paul for 2nd semester registration dates.

8. Will school be safe for my child? The social-emotional and physical safety of our students is always our main priority regardless of the pandemic. Please refer to the district's Covid tab for the many safety protocols we have put in place for the safety of all students and staff.

9. What is an A/B Hybrid? Your student is assigned as an "A" or "B" student. "A" students attend face-to-face classes on Monday and Tuesday. "B" students attend face-to-face classes on Thursday and Friday. At home, students will have two days of assigned practice, possible new lessons, and review work to complete each week with Wednesday being a flex day. This flex day will consist of: teacher office hours, teachers working with virtual small groups of students as needed, parent conferences as needed and completing at-home assignments.

10. What does the daily schedule look like? Monday/Tuesday will be periods 1-7 for the "A" cohort. Thursday/Friday will be periods 1-7 for the "B" cohort. Each period is approximately 52 minutes. The day begins at 8:10 and ends at 3:00.

1 st	8:10-9:02
2 nd	9:02-9:54
3 rd	9:54-10:46
4 th	10:46-11:38
Lunch	11:38-12:15
5 th	12:15-1:07
6 th	1:07-1:59
7 th	1:59-3:00 Bus 2:53

We realize this year comes with many challenges. We are confident that through collaboration, teamwork, and proactive communication, we can work together to make the year successful for your student and you. Please direct any questions or concerns you may have to your student's teachers or our office staff.

Sincerely,

Doug Richards, Principal

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"Logger Pride"